girls who code

FIVE BY FIVE

Annual Report 2025

LETTER FROM OUR CEO

Girls Who Code is building for what's next. As we navigated shifts in the political, economic, and technological landscape in 2025, Girls Who Code developed programming, research, and campaigns to support our community's learning and career journeys in tech. To meet our community's evolving needs, we launched our strategic plan, *Five by Five,* to help 5 million girls, women, and nonbinary individuals prepare for technologies like AI and future jobs in tech.

To date, our Clubs, Pathways, College Loops, and Career Readiness programs have reached 860,000 students. We are doubling down on AI literacy and computational thinking, hands-on exposure to emerging technologies, and building dynamic communities through virtual programming and in-person experiences. To support college students and new graduates facing a shifting job market, we launched our Upskill Series to help them build the skills and confidence they need to navigate their career journeys.

Five by Five is also a platform for amplifying youth voice and driving candid conversations about the technologies shaping our world. Our *Speak On It* campaign created a platform for youth to share their honest opinions about AI, reaching 177 million people. We received hundreds of texts to the *Speak On It* hotline, prompting discussion and painting a picture of the fears and hopes youth have around this transformational technology. The *Write What's Next* campaign invited the public to join us in shaping the next chapter of tech, with the help of actors Julia Stiles and Marsai Martin.

Our research further supports these efforts by building understanding and awareness of how tech is impacting young people and how they view it. Reports such as *Youth & AI: What Young Women Think About Generative AI* and *Navigating the Tech Workforce in the Age of AI* provided a window into young women's perspectives on AI and early-career challenges. We were honored to have Jen Easterly, the former United States Director of the Cybersecurity and Infrastructure Security Agency, contribute an introduction to the *Breaking Barriers: Girls and the Future of Cybersecurity* report.

Our students and alumnae are translating these efforts into real-world impact—alumnae like Tejasvi Manoj, who was named TIME Magazine's 2025 Kid of the Year for her work in cybersecurity, and Anantika Mannby, who co-created FoundHer House, an all-women's hacker house featured by *The New York Times*. Stories like theirs remind us why this work matters. This work is possible thanks to the extraordinary members of our community. Everyone who supports our students and our mission, from our facilitators to our donors and partners, is essential to shaping the next generation of changemakers.

As I reflect on this year of incredible accomplishments, I am also nostalgic since 2025 marks my last full year with Girls Who Code. Serving this mission for a decade has been deeply meaningful to me. I am thankful to our founder, Reshma Saujani, for entrusting me with this role, and to our Board for their partnership through periods of challenge and extraordinary growth. From launching programs like Pathways to expanding our digital programming and building the Alumni Advisory Council, the outcomes we achieved far surpassed what I imagined. I value and cherish my experiences here, and our students and alumni will remain an ongoing source of inspiration.

The sisterhood within Girls Who Code's community is unmatched, and its voice resounds powerfully. The work ahead with *Five by Five* is as urgent as ever as technologies like AI continue to reshape our world. As our community continues to grow, it is meeting this transformational time with leadership and bravery, and we are immensely proud.

In sisterhood,

Dr. Tarika Barrett

2025 BY THE NUMBERS

5 Million

Girls Who Code is on track to reach 5 million girls, women, and nonbinary individuals by 2030.

860,000

Our programs have served 860,000 girls, women, and nonbinary individuals globally, building the pipeline of future technologists.

85,000

Girls Who Code has provided 85,000 students with access to AI coursework and learning opportunities.

15.5 Billion

Our marketing efforts continue to spark culture change and have generated 15.5 billion engagements globally.

425,000

In 2025, 425,000 Girls Who Code alumni were college-aged or post-college-aged.

5x

Girls Who Code alumni are earning computer science and related degrees at 5x the national average.

>50%

Over half of the students served by Girls Who Code are from historically underrepresented groups in tech.

FIVE BY FIVE

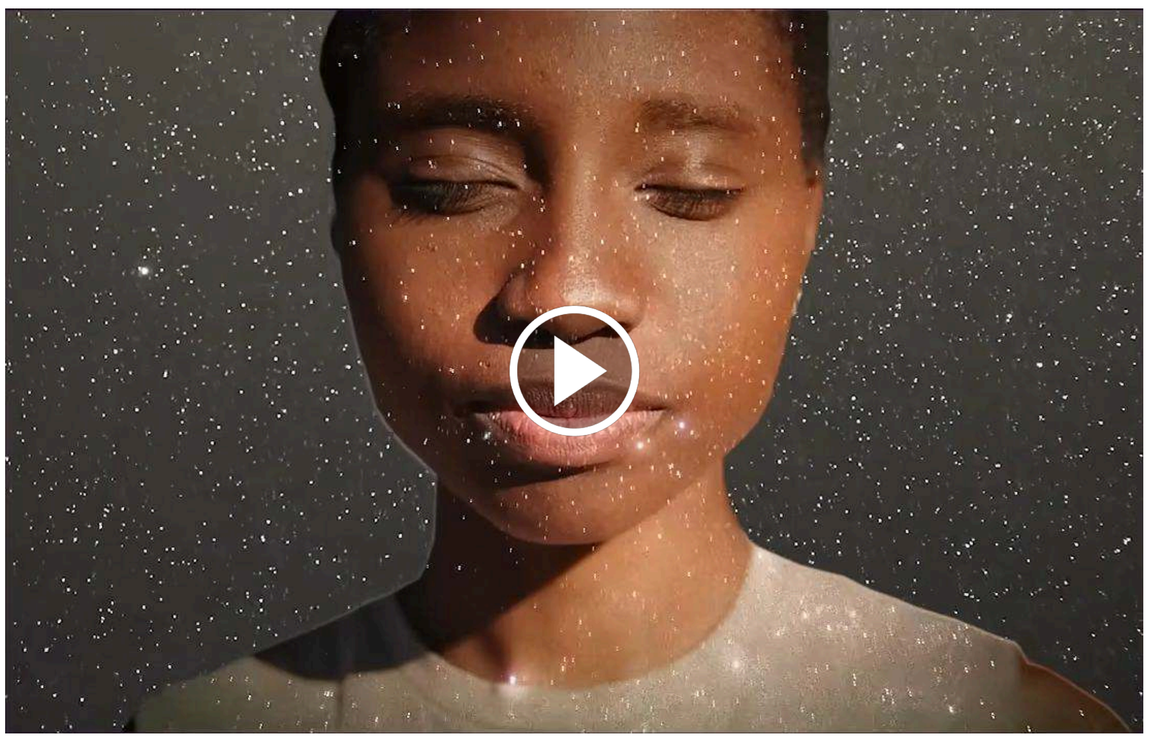
FIVE BY FIVE

In February 2025, we launched *Five by Five* — our strategic plan to reach 5 million girls, women, and nonbinary individuals by 2030, and to evolve our programming to meet the demands of new technologies like AI.

The core focuses of *Five by Five* are to:

- **Scale** our impact by expanding our student programs and building public awareness of our mission.
- **Prepare** our students to thrive in emerging tech fields like AI and cybersecurity.
- **Support** our alumni working in tech to adapt, advance, and lead.

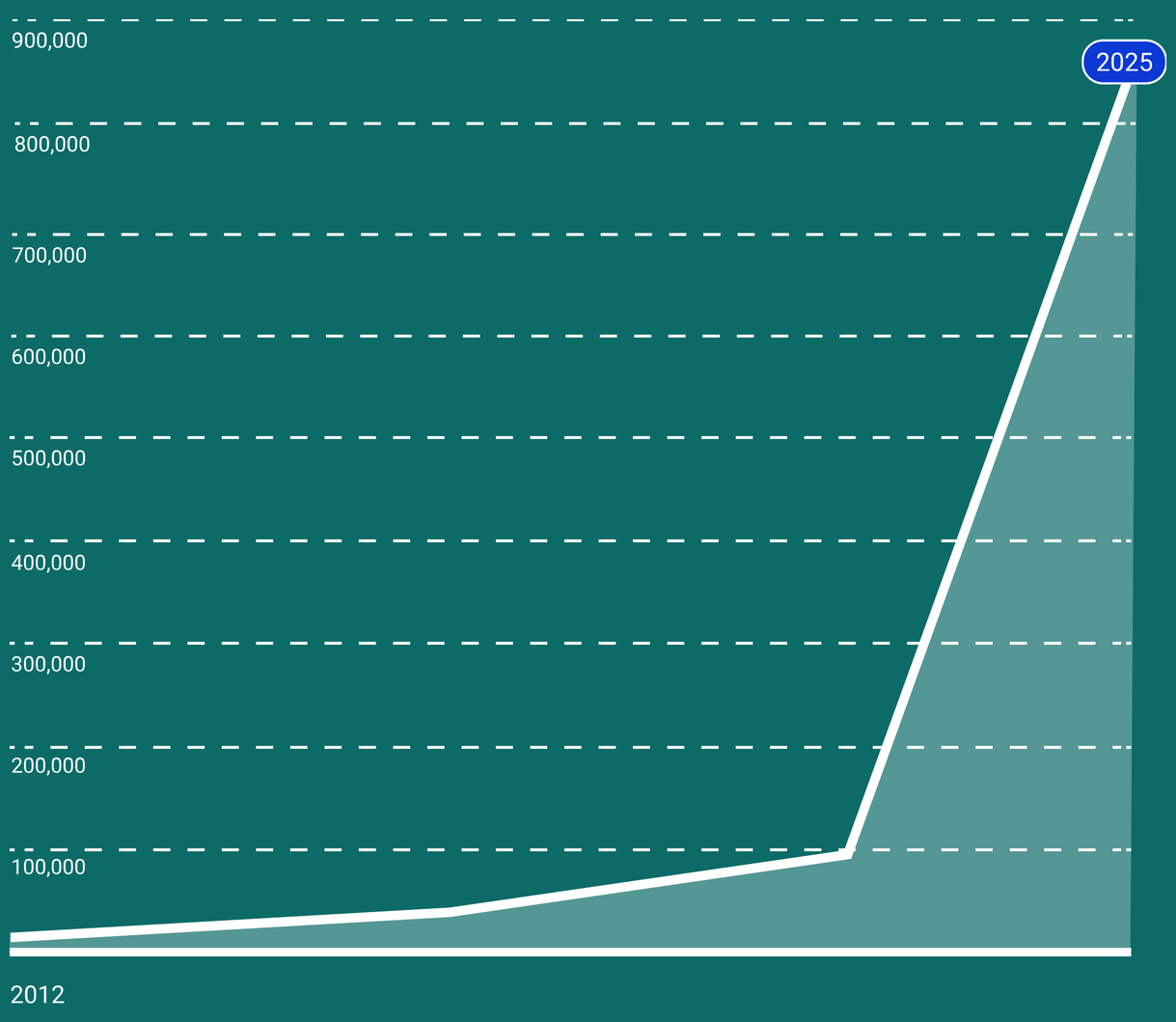
Five by Five is an opportunity to reach more girls, women, and nonbinary individuals than ever before and prepare our students for future jobs in tech. We will continue to ground these efforts in our core values — bravery and sisterhood.



Watch *Five by Five* Video

STUDENTS SERVED SINCE 2012

Over the past 13 years, Girls Who Code has served 860,000 students around the world. Our Clubs and Pathways programs are designed to spark an early interest in tech, while programs for older students like College Loops and Upskill Series support participants in their journey to access thriving careers in tech.

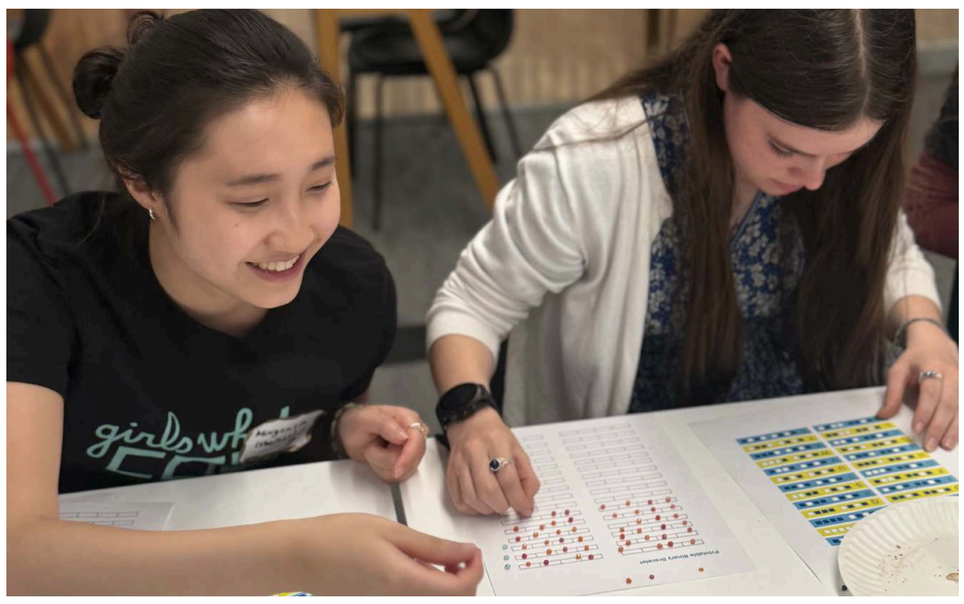


OUR PROGRAMS CONTINUE TO GROW AND SERVE STUDENTS ALL ALONG THE TECH PIPELINE.

CUMULATIVE PARTICIPANTS BY YEAR

2012: 20
2013: 775
2014: 4,150
2015: 13,300
2016: 30,900
2017: 90,000
2018: 185,000
2019: 300,000
2020: 400,000
2021: 500,000
2022: 580,000
2023: 670,000
2024: 760,000
2025: 860,000

3-12TH GRADE PROGRAMMING



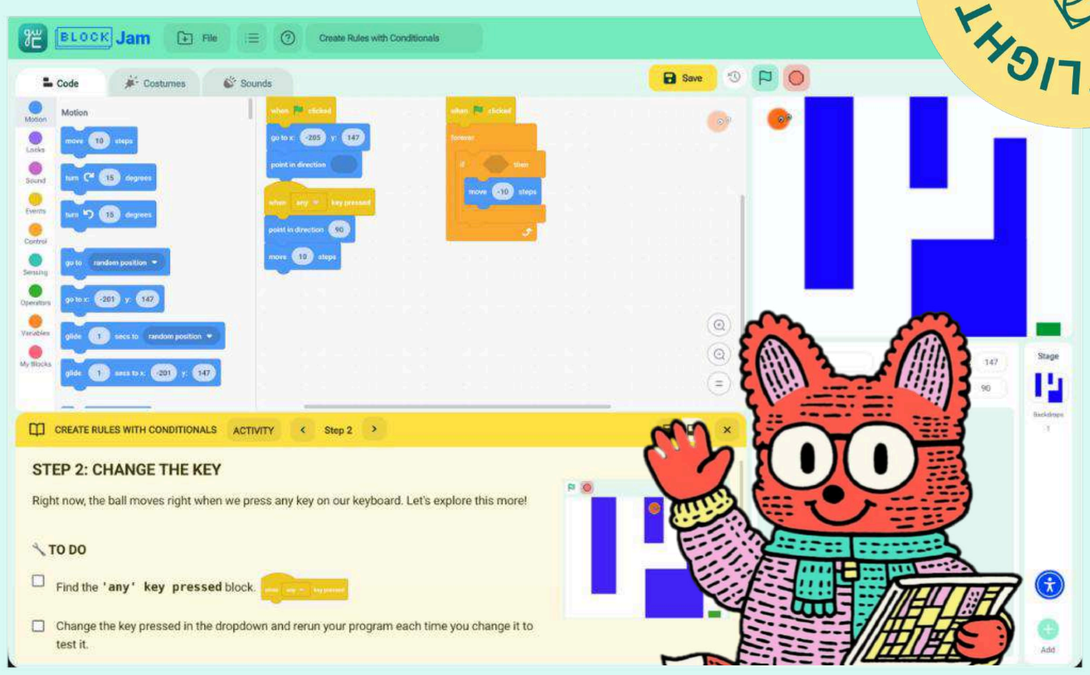
CLUBS

With 5,000 Clubs, our grade school students engaged in new curriculum offerings, including AI Literacy, Intro to Coding, and three cybersecurity activities for Day of Cyber Safety. Peer mentoring and AI Literacy were integrated into our high school Clubs, starting with workshops in the fall. An AI Literacy unit of 10 lessons was made available to educators. We also launched our exclusive coding platform, CodeJam.

SPOTLIGHT

CODE Jam

CodeJam is Girls Who Code's proprietary coding platform that offers students in grades 3–12 a secure, student-centered space to learn coding. The platform comprises two main components: BlockJam, a block-based coding environment designed for students in grades 3–8, and TextJam, a text-based integrated development environment intended for students in grades 6–12. With an open-source platform like CodeJam, Girls Who Code is able to control and optimize curriculum alignment, privacy, and user experience.



PATHWAYS

Pathways is a seven-week program offered during the summer and fall that provides students with a flexible, engaging learning experience. Students can choose from five dynamic tracks: Data Science + AI, AI + Society, Web Development, Game Design, and Cybersecurity.

In addition to hands-on learning, Pathways offers a robust event series that connects students virtually with peers, Advisors, and industry-leading corporate partners. Students also gain real-world exposure through immersive experiences, including in-person Industry Immersion Days.

7,151

We served 7,151 students through our summer and fall Programs.

1,359

With growing interest in AI, 1,359 students completed coursework exploring topics such as machine learning and neural networks.

78%

After completing Pathways, nearly 80% of participants said they had a better understanding of how to use computer science to have an impact.

1,300

Volunteers from 16 partner companies participated in virtual and in-person engagements with students.

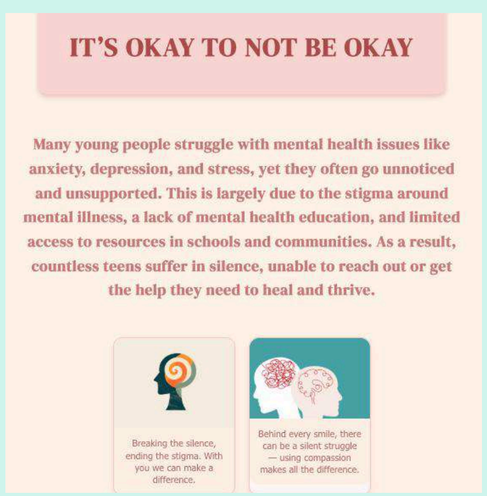
550

Through speaking engagements, workshops, in-person events and activities, partner volunteers spent 550 meaningful hours with students.

STUDENT PROJECTS

Illuminate

Sally K.



It's Okay to Not Be Okay

Sara S.

STUDENT QUOTES

"Believe in yourself. Before joining Pathways, I never thought computer science was something I could enjoy or even be good at. But this program made learning feel easy, fun, and accessible. For students who don't always have the time or resources to explore new fields, Pathways is an incredible opportunity—it makes complex topics understandable and engaging. It showed me that computer science isn't as intimidating as it may seem, and it can actually be something you enjoy and succeed in, no matter your background or experience."

"The advice the partners gave out was something I didn't know I needed to hear. I also liked hearing about their stories and how many times their path in life was redirected."

INDUSTRY IMMERSION DAYS

Our third annual Industry Immersion Days events saw a 50% increase in participation from the previous year, with 319 students. Our students engaged with partners across 5 events, with topics ranging from applied AI in aviation and personal branding to a cybersecurity insider threat activity.

EVENT HIGHLIGHTS

STUDENT QUOTES

“Connecting with like-minded peers and learning about their interests in technology and STEM. Also, being able to meet different companies and see how they have used AI in their day-to-day work life and be inspired by them!"

"Meeting all the amazing women in tech that are working such cool jobs at big companies!! I know that I can do what-ever I set my mind to and branch out."

"I loved going to all the different workshops and meeting people in unique roles related to tech! It was very interesting to learn about new careers and how they use computer science and technology to solve problems."

"The highlight of Industry Immersion Day was the ability to meet many bright girls who share my interests, as well as the opportunity to use my problem-solving and critical thinking skills."

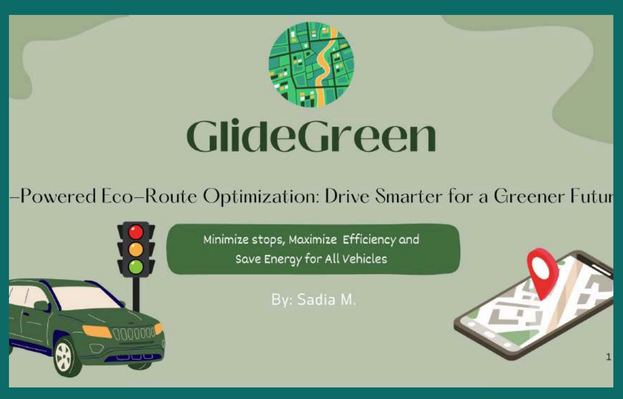
GWC CHALLENGE

Our annual GWC Challenge calls on students to get creative and build a project that addresses a real-world problem for a chance to win prizes. This year's Challenge theme, AI+ Sustainability, invited students to develop an idea or solution for how people can use AI to create a more sustainable future. With more than 500 participants, we received a variety of creative solutions to help people make smart, eco-friendly choices.

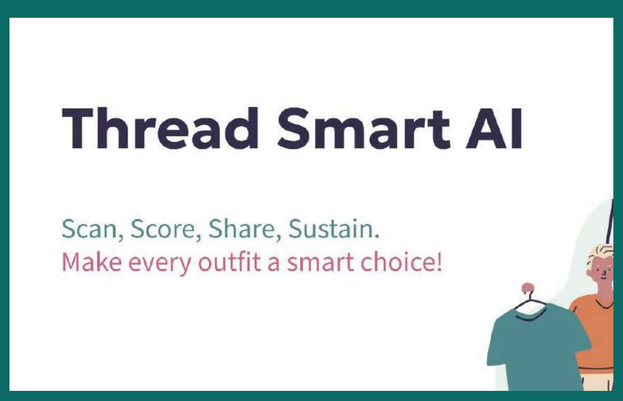
Three winners were selected in the middle school and high school categories.

HIGH SCHOOL WINNERS

EcoSync, an AI-powered energy management platform, helps individuals, businesses, and underserved communities make sustainable choices while cutting costs. Built by 11th grader Parishay, the platform provides predictive maintenance and smart recommendations to maximize energy efficiency.



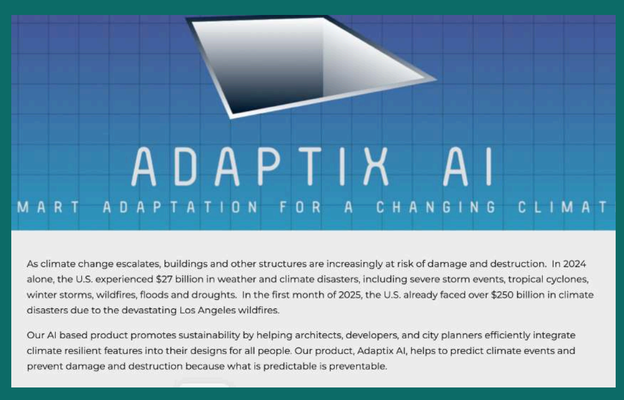
GlideGreen is an AI-powered app that helps drivers find the most energy-efficient routes for both gas and electric vehicles. Created by 11th grader Sadia, the app reduces fuel consumption and carbon emissions with real-time data.



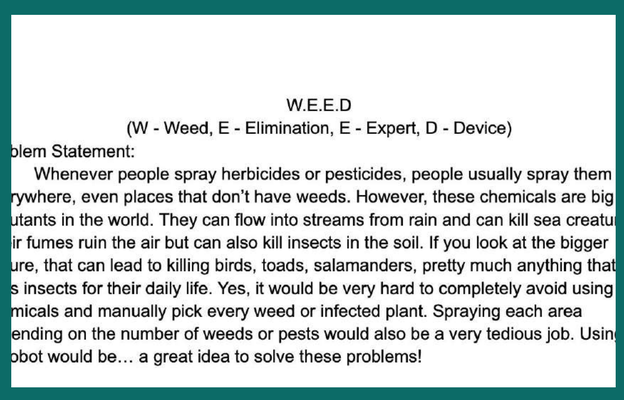
Thread Smart AI is an app that helps users assess the environmental impact of their fashion choices by scanning clothing labels for materials, certifications, and country of origin. 9th grader Anika designed this tool to encourage eco-conscious shopping habits.

MIDDLE SCHOOL WINNERS

AI meets ocean exploration with Deep "SEE," a project designed to track marine life and promote conservation. Created by 7th graders Sophia and Joanna, this tool enhances deep-sea exploration while raising awareness of ocean ecosystems.



Designing a climate-resilient future, Adaptix AI predicts natural disasters and recommends architecture improvements to protect communities. 8th grader Aria developed this project to make homes and buildings more sustainable and disaster-proof.

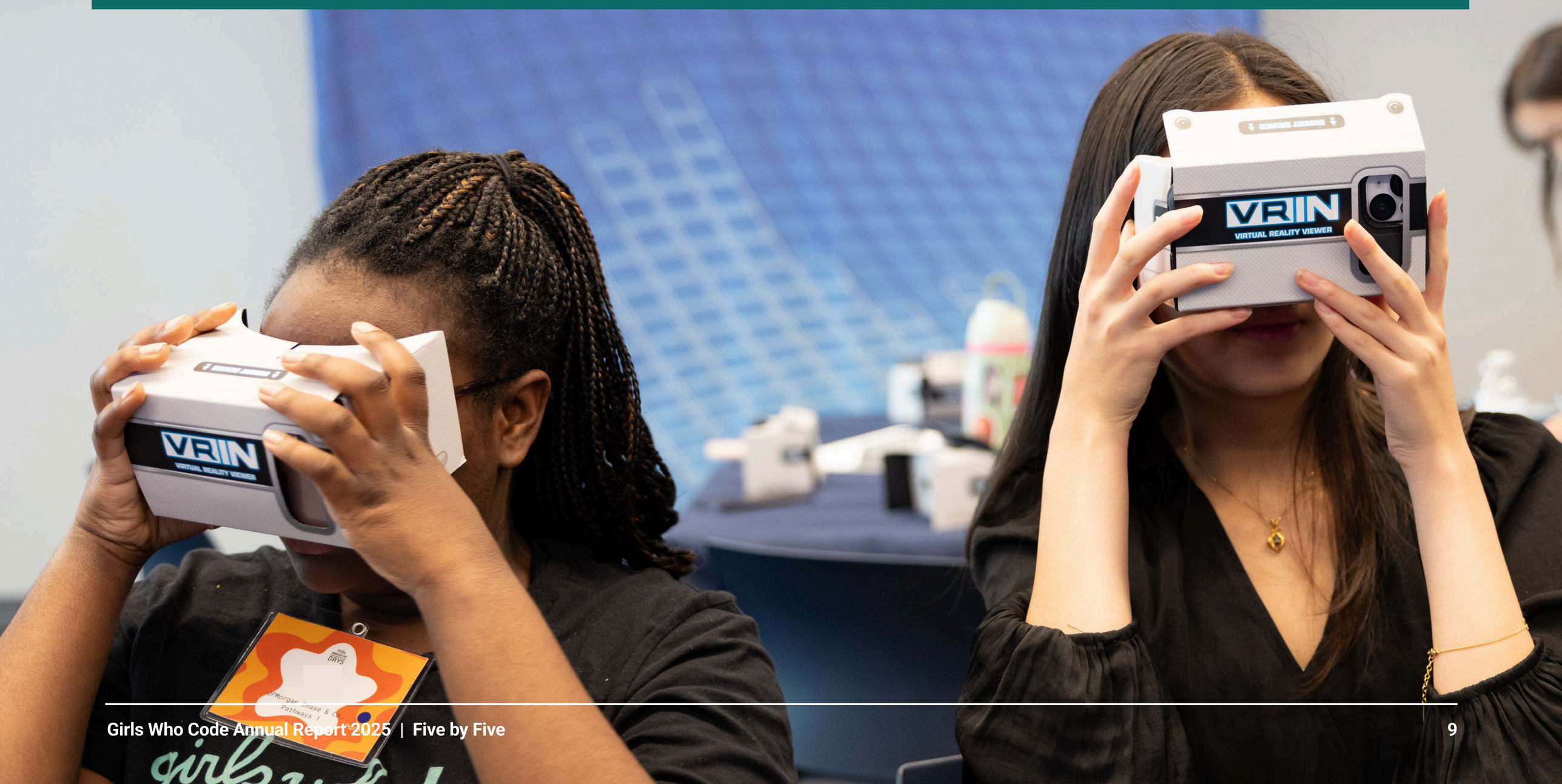

W.E.E.D

(W - Weed, E - Elimination, E - Expert, D - Device)

blem Statement:

Whenever people spray herbicides or pesticides, people usually spray them rywhere, even places that don't have weeds. However, these chemicals are big utants in the world. They can flow into streams from rain and can kill sea creatu ir fumes ruin the air but can also kill insects in the soil. If you look at the bigger ure, that can lead to killing birds, toads, salamanders, pretty much anything that s insects for their daily life. Yes, it would be very hard to completely avoid using micals and manually pick every weed or infected plant. Spraying each area ending on the number of weeds or pests would also be a very tedious job. Usin obot would be... a great idea to solve these problems!

Farming gets an AI-powered boost with W.E.E.D., a robot that detects weeds, pests, and plant infections while reducing the need for harmful chemicals. Created by 8th grader Aishani, this project supports healthier and more eco-friendly agriculture.

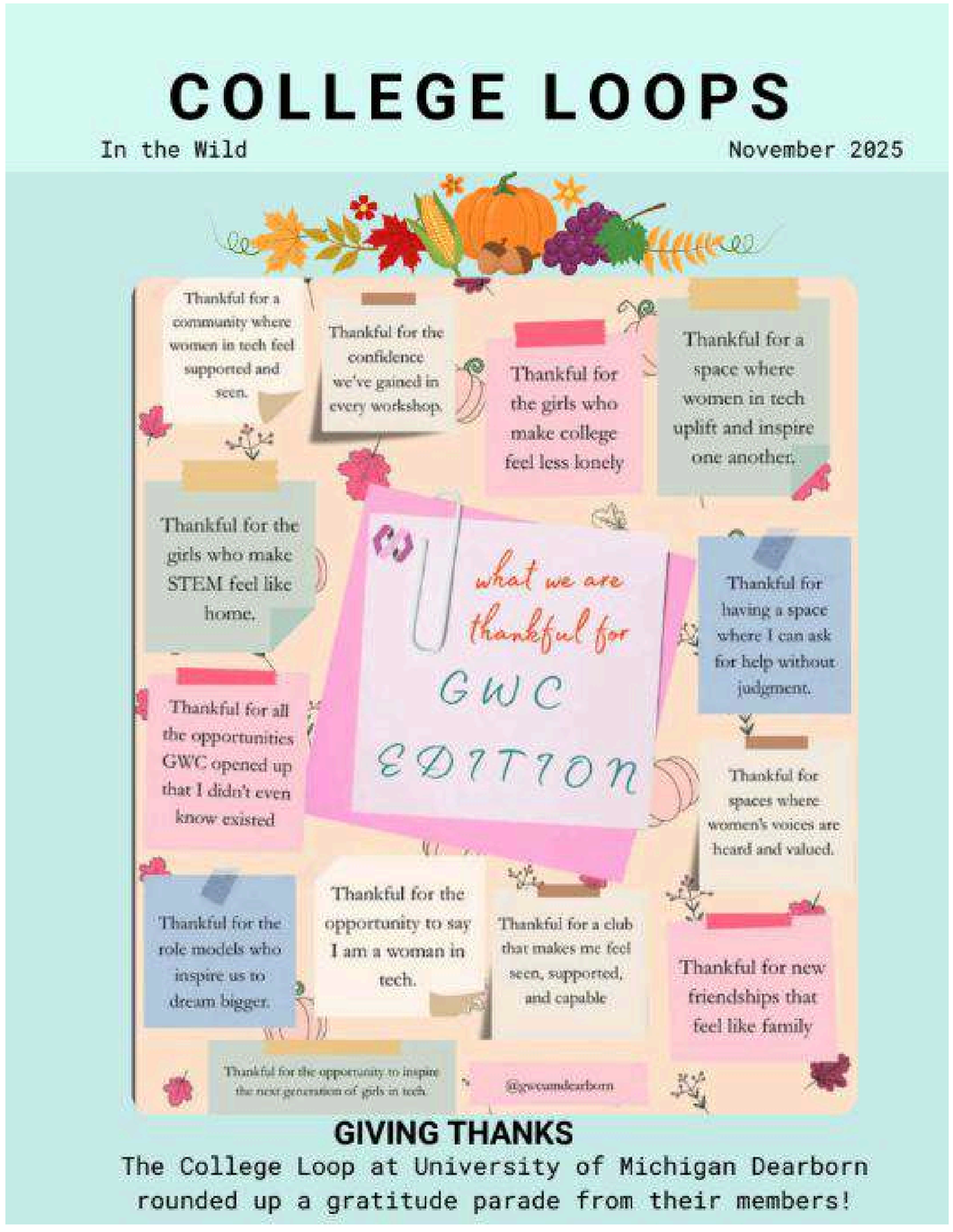


COLLEGE LOOPS

Our College Loops program expanded to 350 campuses across the US in 2025. Fostering collaboration between chapters, Girls Who Code hosted virtual gatherings each semester to mark occasions such as back to school, PALentine's Day, and graduation.

LOOPS IN THE WILD

OCTOBER 2025 NEWSLETTER

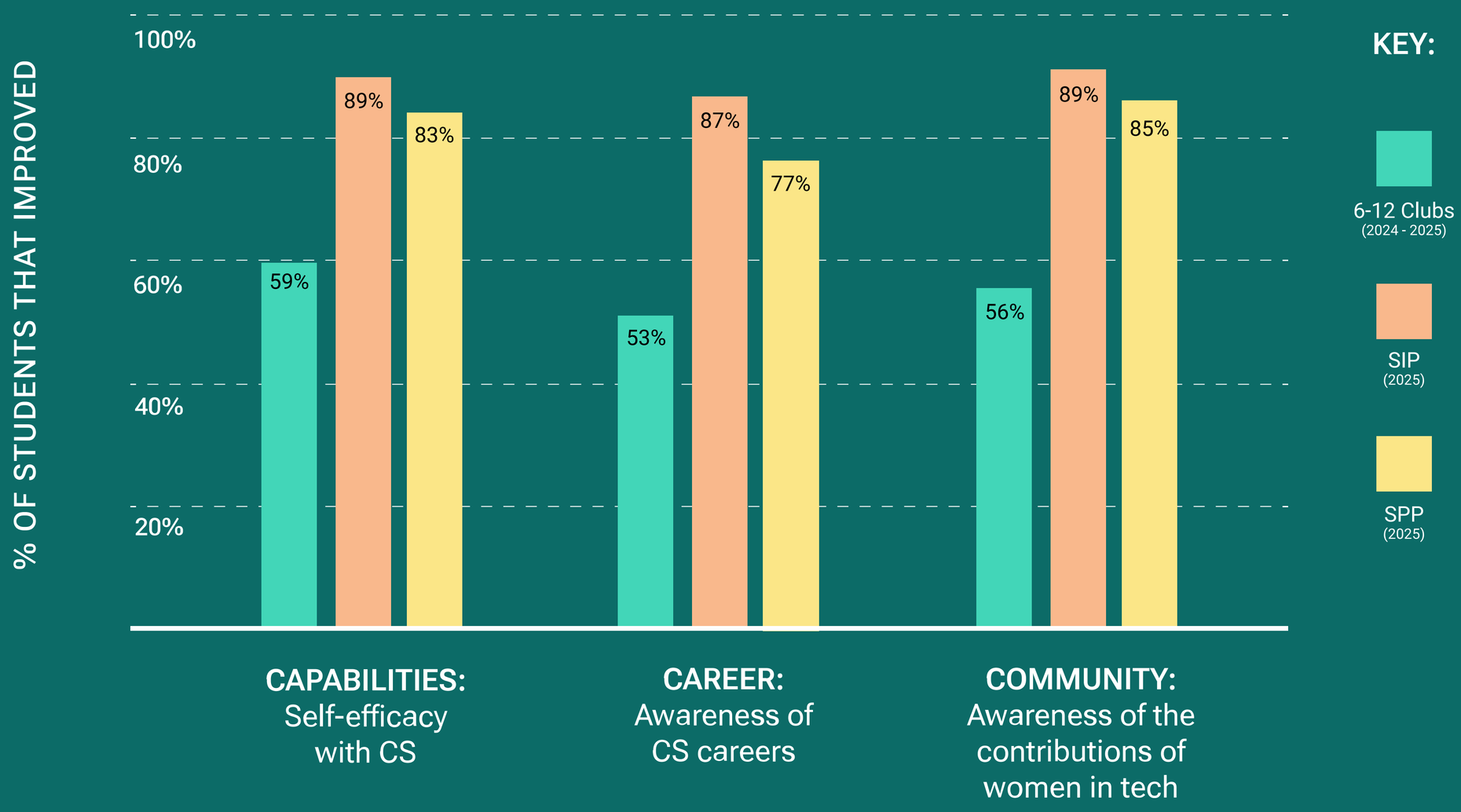


NOVEMBER 2025 NEWSLETTER

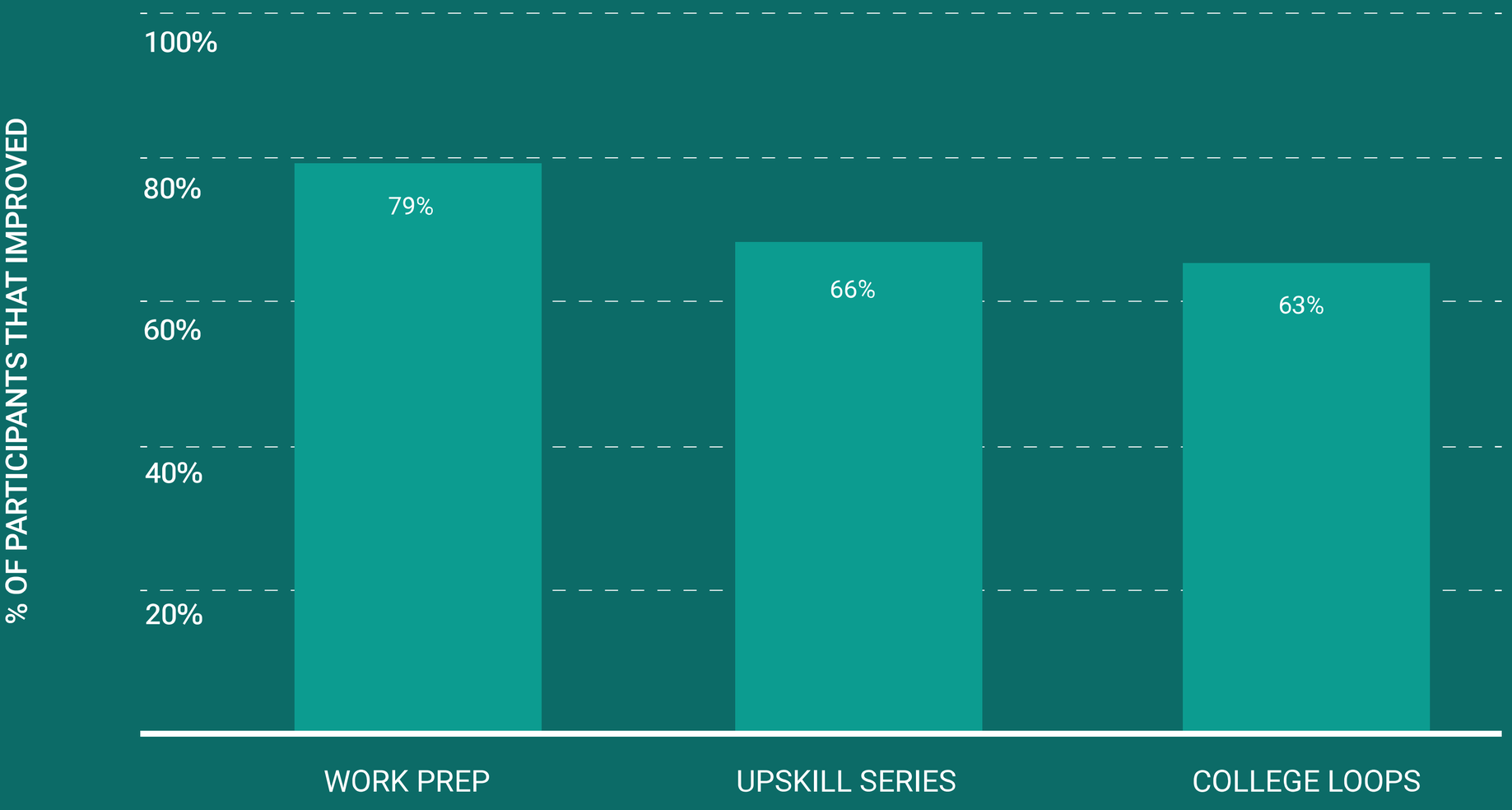
PROGRAM OUTCOMES

SHORT-TERM OUTCOMES

The majority of Clubs, SIP, and Pathways students make gains on outcomes associated with persistence in computer science.



The majority of 18+ program participants are more confident in their ability to pursue technical internships and jobs as a result of participating.



PROGRAM OUTCOMES

MID-TERM IMPACT (COLLEGE OUTCOMES)

Girls Who Code alumni are earning computer science and related degrees at 5x the national average.[1] 57% of alumni are earning CS-related degrees compared to 11% of women nationally.

Girls Who Code alumni from races/ethnicities underrepresented in tech are earning computer science and related degrees at 5x the national average.[2] 47% of alumni have earned CS-related degrees compared to 9% of women nationally.

There are 425,000[3] Girls Who Code alumni who are college-aged or post-college aged—7x the number of women graduating with CS-related degrees in the US.[4]

Through a rigorous impact study conducted by the American Institutes for Research (AIR), Girls Who Code found that our Summer Program students are significantly more likely to major in a CS-related field than similar students who did not participate. This establishes a program effect, enabling Girls Who Code to say, for the first time, that our programs are evidence based.[5]

LONG-TERM IMPACT (WORKFORCE OUTCOMES)

Among alumni that we can track in the workforce, more than half are working in tech-related jobs. Nationally, only 28% of computing jobs are held by women.[6]

[1] Citation: GWC/NSC Study (2025)

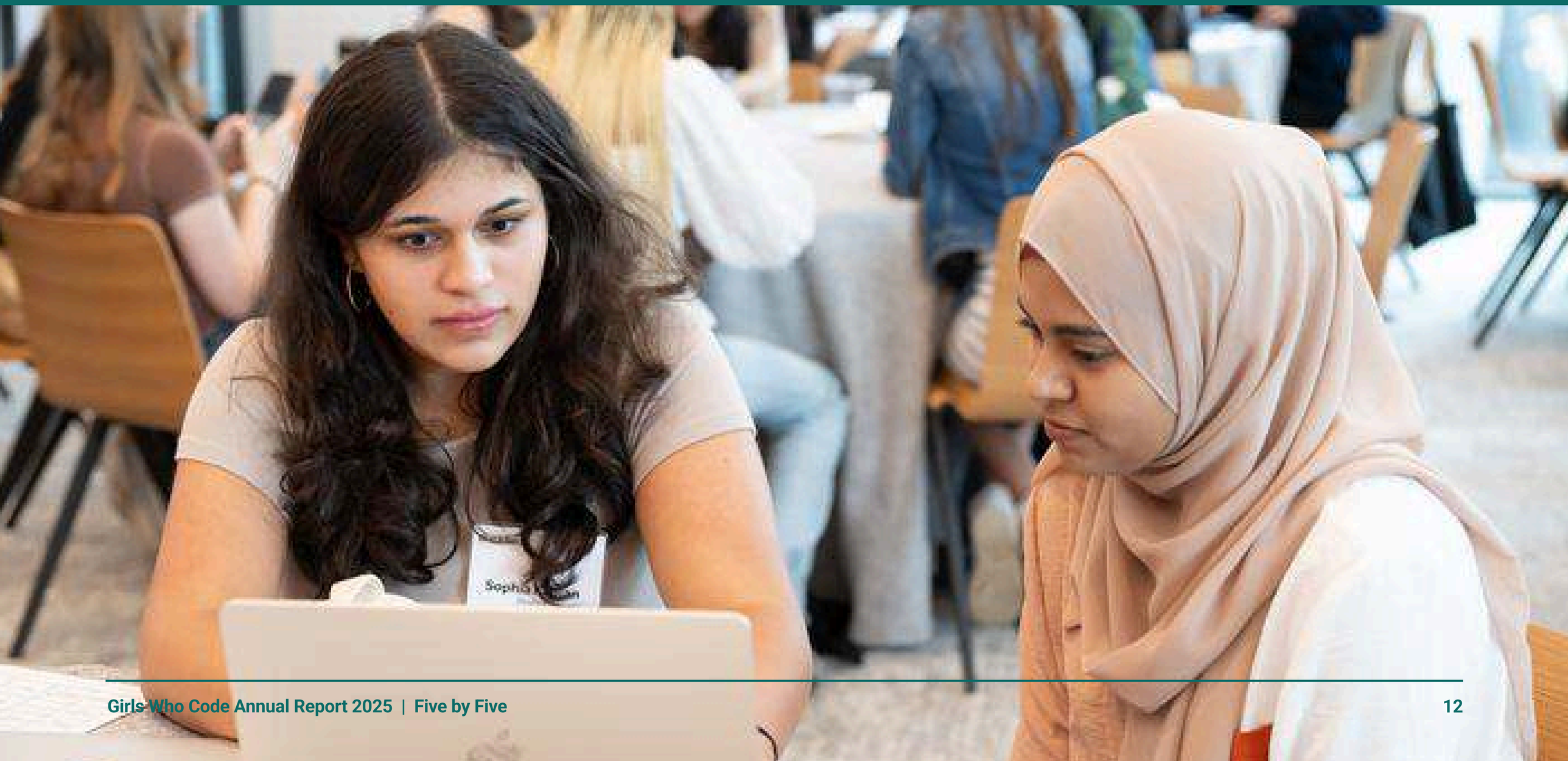
[2] Citation: GWC/NSC Study (2025)

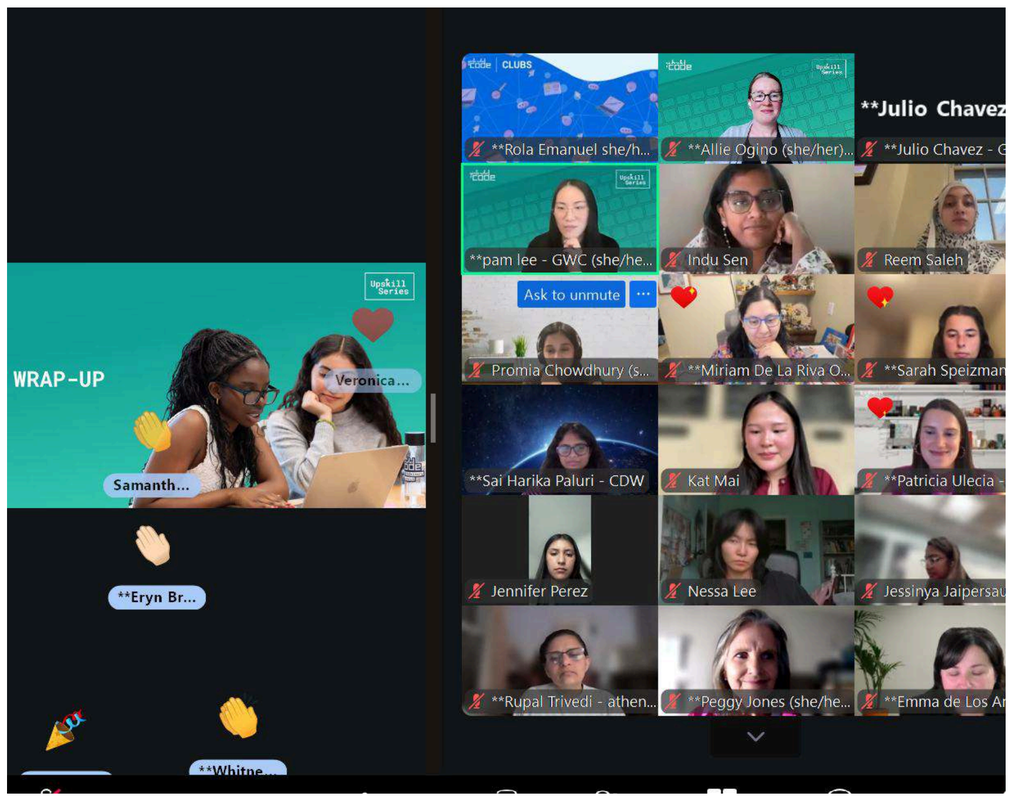
[3] CAA/PCA represent 49% of our records; 425k is 49% of 860k (total GWC programmatic reach through spring 2026). Of our CAA/PCA records, 63% are CAA and 37% are PCA.

[4] 63,234 women across the US who entered college in 2020 earned CS-related degrees as of 2024, Citation: GWC/NSC Study (2025)

[5] Citation: American Institutes for Research (2024). GWC Program Evaluation Final Report.

[6] According to the Bureau of Labor Statistics, 27.5% of computing jobs were held by women in 2025 (2024: 26.4%; 2023: 26.9%). Citation: BLS (2026)





UPSKILL SERIES

We reimagined our career-focused programming and created a new series of events built for women and nonbinary individuals 18+ navigating the tech job market. Upskill Series mirrors the actual arc of the job search, supporting participants in building technical confidence, professional skills, and community. Workshops and panels were centered around subjects including AI, cybersecurity, building a portfolio, and conducting a job search. Sessions for speed networking, resume reviews, and technical interview prep also supported professional development. Guest speakers included women executives from IBM, MetLife, and Logitech. In-person regional MeetUps provide further networking, community building, and peer support.

1,500+

The inaugural Series was attended by more than 1,500 participants and included over 650 partner volunteers who contributed mentorship and industry expertise.

92%

A survey showed that 92% of participants would attend a future Upskills Series event.

STUDENT QUOTES

“Thank you so much everyone, also very grateful to be a part of this sisterhood, Girls Who Code genuinely changed my world perspective!”

“Thank you so much everyone! So great to hear success stories, visualize my own pathway and see the multitude of options available to all of us!”

“I am excited to combine cybersecurity + AI - two exciting fields that will continue to have impact as technology evolves.”

SPEAKER QUOTES

“My contribution matters more than my gender.”

“I have the agency to be the change that is needed.”

“There is nothing that you will not understand in this world.”

ALUMNI ADVISORY COUNCIL

The Alumni Advisory Council continued to shape Girls Who Code programming while also evolving into a stronger leadership development community grounded in mentorship, sisterhood, and professional growth. Council members helped ensure that Girls Who Code's 18+ offerings remained responsive to the needs of a fast-changing workforce. The cohort of 25 alumni offered insight into the experiences, challenges, and aspirations of young women navigating tech. They contributed to more than 250 engagements supporting GWC programs and partner activations.

Members served as speakers, facilitators, advisors, instructors, and participants throughout GWC programming, including Upskill Series, LinkedIn Live events with partners like NPower, and select sponsor activations. Council members spoke at flagship in-person events, including MeetUps and an Industry Immersion Day, helped pilot an Early-Career initiative in Seattle, and represented GWC on the national stage.

STUDENT QUOTES

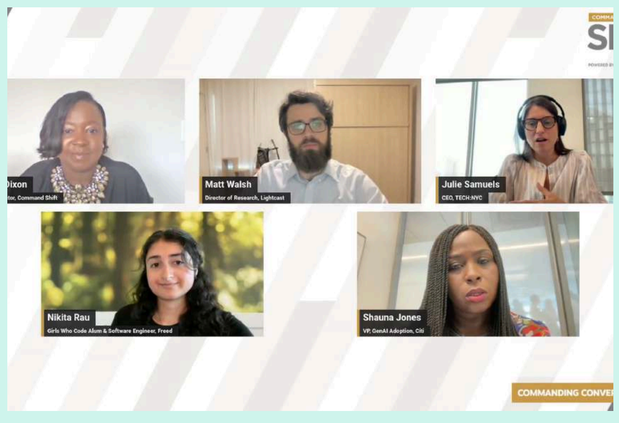
"Being part of GWC gave me the confidence to pursue my career in tech and the courage to give back."

"I absolutely loved AAC Weekend... really loved the time to get to know my fellow AAC members, chatting with Dr. Tarika Barrett, and opportunities to learn from our corporate partners..if I could I would make it longer than 3 days because it was so much fun."

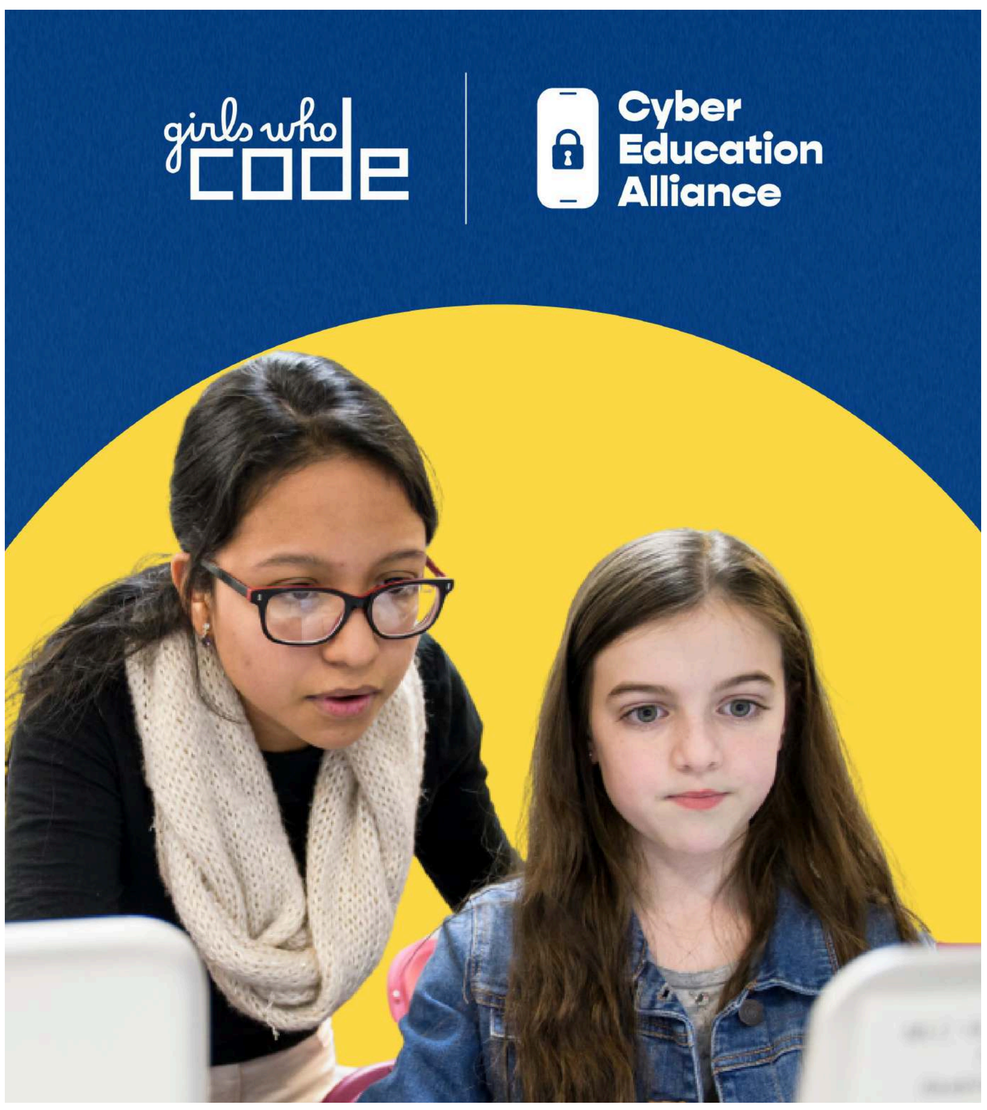
"The community has been incredible. I feel like I can reach out to AAC members anytime if I have questions, want to chat, need advice."

Empowering Future Tech Leaders: Software.org and Girls Who Code Host Career Readiness Panel at Salesforce NYC

Morgan Young at OneStream Conference



Commanding Conversations: Thriving in the Age of AI - A Playbook for Women 6.25.2025 featuring Nikita Rau

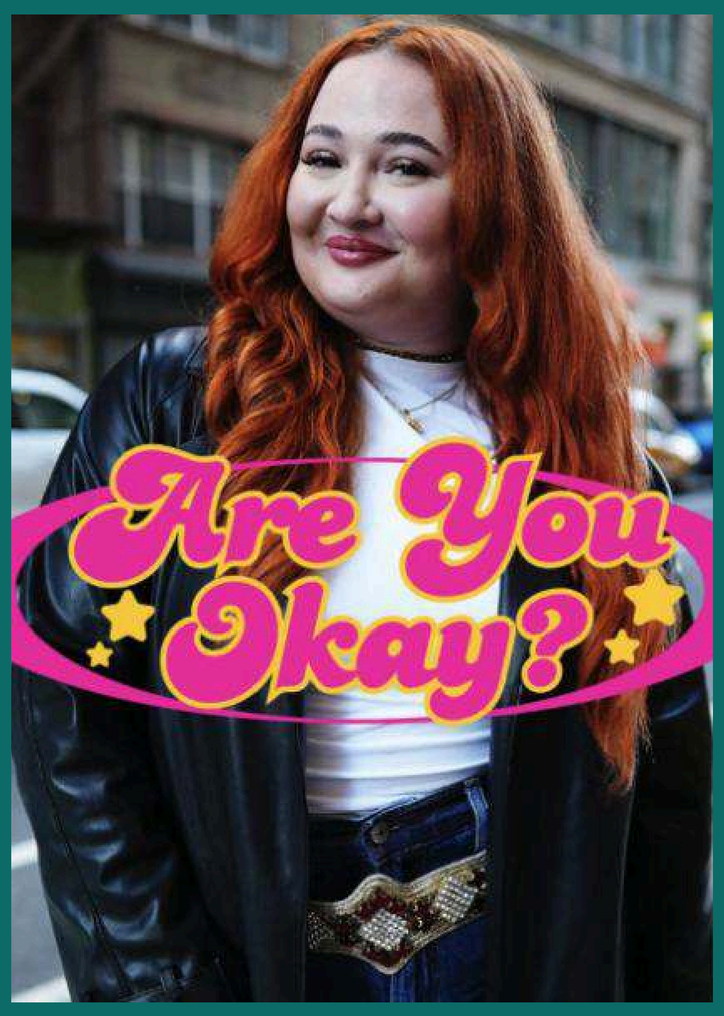


CYBER EDUCATION ALLIANCE

Girls Who Code led the work of the Cyber Education Alliance, a coalition of 19 organizations committed to safeguarding kids and students online. Members of the Cyber Education Alliance included Black Girls Code, Black Girls Hack, CodeHS, Common Sense Media, Cyber.org, CyberTorial, DoSomething, Geena Davis Institute, Girls Who Code, Girls Who Hack, Girl Scouts of Greater NY, and Raíces Cyber.

The Alliance's #GetCyberSmart campaign features tools designed to spark cybersecurity awareness and curiosity in K-12 students. The initiative offers a wide range of free resources, from interactive games and lesson plans to videos and career exploration opportunities, all tailored to help students, parents, and teachers build vital cybersecurity skills. The Cyber Education Alliance reached 26 million young people and garnered 67 million impressions through its campaigns.

CAMPAIGNS



SPEAK ON IT

AI is reshaping our world, but 71% of the AI workforce is male. Women and nonbinary people remain dramatically underrepresented in AI's creation. In response, we started a national conversation to put a spotlight on this gap and share young people's hot takes on AI.

The *Speak On It* campaign encouraged girls and nonbinary youth to have a voice in shaping the future of AI. The month-long campaign featured:

- The Speak On It website showcased Hot Takes young people texted to the Hot Take Hotline (320-HOT-TAKE).
- Collaborations with creators, including Brooke Barone and Michelle Lawson, who shared their candid views on AI to encourage girls and nonbinary youth to step into the arena as makers and critics.
- LizaBanks, creator, comedian, and NYC tour guide, took to the streets at the New York Film Festival and New York Comic Con to gather everyday perspectives on AI.
- Partnerships with Feminist and NowThis, featuring a special episode of the TikTok show Are You Okay?

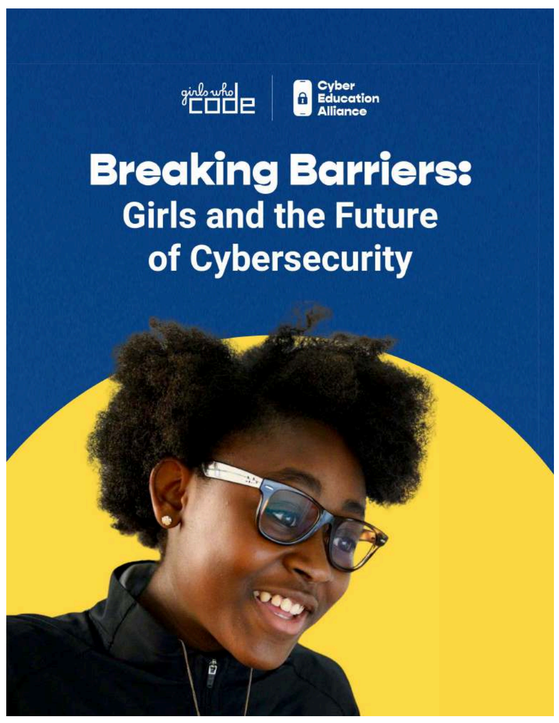
The campaign reached 177 million people, demonstrating how amplifying authentic conversations about AI can have a broad cultural impact.

WRITE WHAT'S NEXT

Our first crowdfunding campaign, *Write What's Next*, invited the public to help us shape the next chapter of tech. We were thrilled to have actresses Julia Stiles and Marsai Martin join *Write What's Next* to champion the rising generation of technologists. Every donation, repost, and fundraising page paved the way for Girls Who Code to foster future changemakers and write the next chapter of innovation.

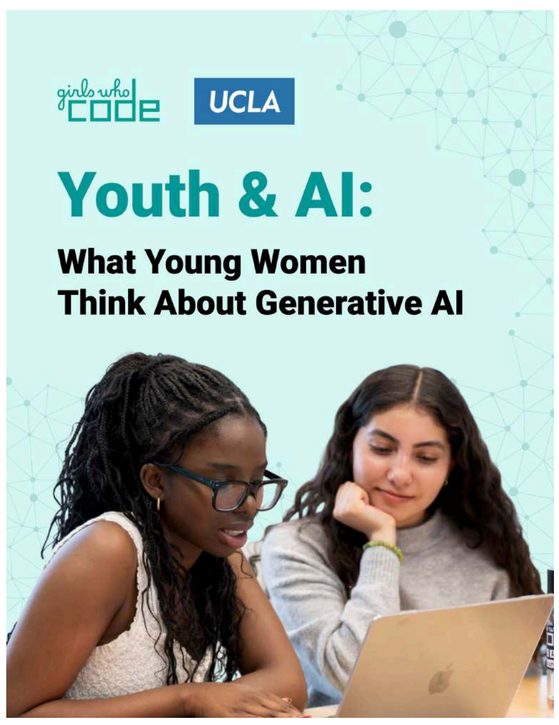
RESEARCH

Our research continued to deepen our understanding and build awareness of the shifts in the tech and job landscape. We released new reports exploring young women's perspectives on generative AI, the early career journeys of our alumni, and the factors holding women back from cybersecurity careers.



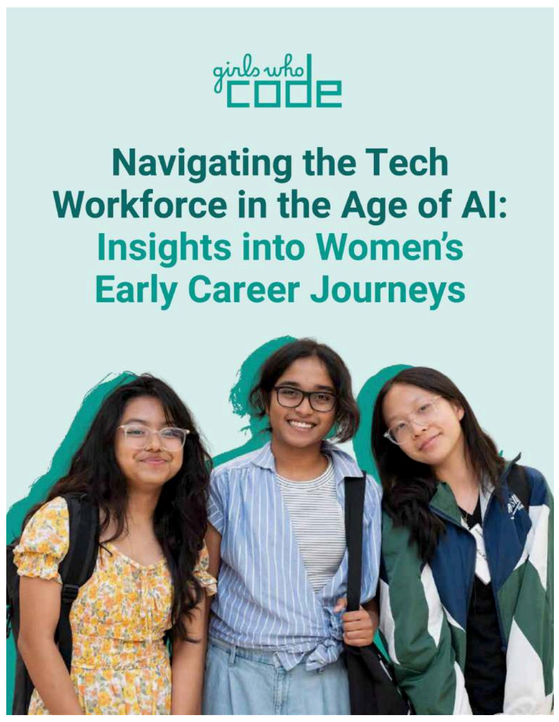
BREAKING BARRIERS: GIRLS AND THE FUTURE OF CYBERSECURITY

Girls Who Code conducted a national survey of 2,105 teens to better understand girls' awareness and attitudes toward cybersecurity, as well as the conditions that might support them in pursuing cybersecurity as a profession. The survey reveals some of the main reasons why few girls and nonbinary youth pursue cybersecurity.



YOUTH & AI: WHAT YOUNG WOMEN THINK ABOUT GENERATIVE AI

With Stuart Foundation funding, Girls Who Code and UCLA's Computer Science Equity Project conducted a study to investigate how adolescents are making sense of GenAI and its impacts on their identities, futures, and actions. To investigate students' perspectives on AI, we conducted 15 program observations, analyzed 320 students' AI reflection projects, and conducted in-depth interviews with 25 students from California.



NAVIGATING THE TECH WORKFORCE IN THE AGE OF AI: INSIGHTS INTO WOMEN'S EARLY CAREER JOURNEYS

This two-year study examines the experiences of Girls Who Code alumni as they enter the tech industry. With the rapid rise of AI, the report uncovers the barriers women and nonbinary technologists face, the resources that support their success, and the risks AI poses in reinforcing existing inequities.

GIRLS WHO CODE IN THE MEDIA

TIME

Kids Still Need to Learn to Code in the AI Era

CNBC

Reinvent the Workforce

CITY & STATE NY

Who's Who in Emerging Tech

TIME

TIME's Kid of the Year is Protecting Seniors From Cybercrime

INSIDE CYBERSECURITY

Easterly contributes to report evaluating gender gap in cybersecurity jobs from nonprofit Girls Who Code

VISION FOR 2026

We launched *Five by Five* with a clear belief: women and nonbinary individuals are not just part of the future of tech — they are essential to shaping it.

As artificial intelligence rapidly transforms our world, we are meeting this moment with intention. In 2026, we will reach more girls and nonbinary individuals through our programming so that our community is not only equipped to use these technologies but also empowered to shape how they are built and applied.

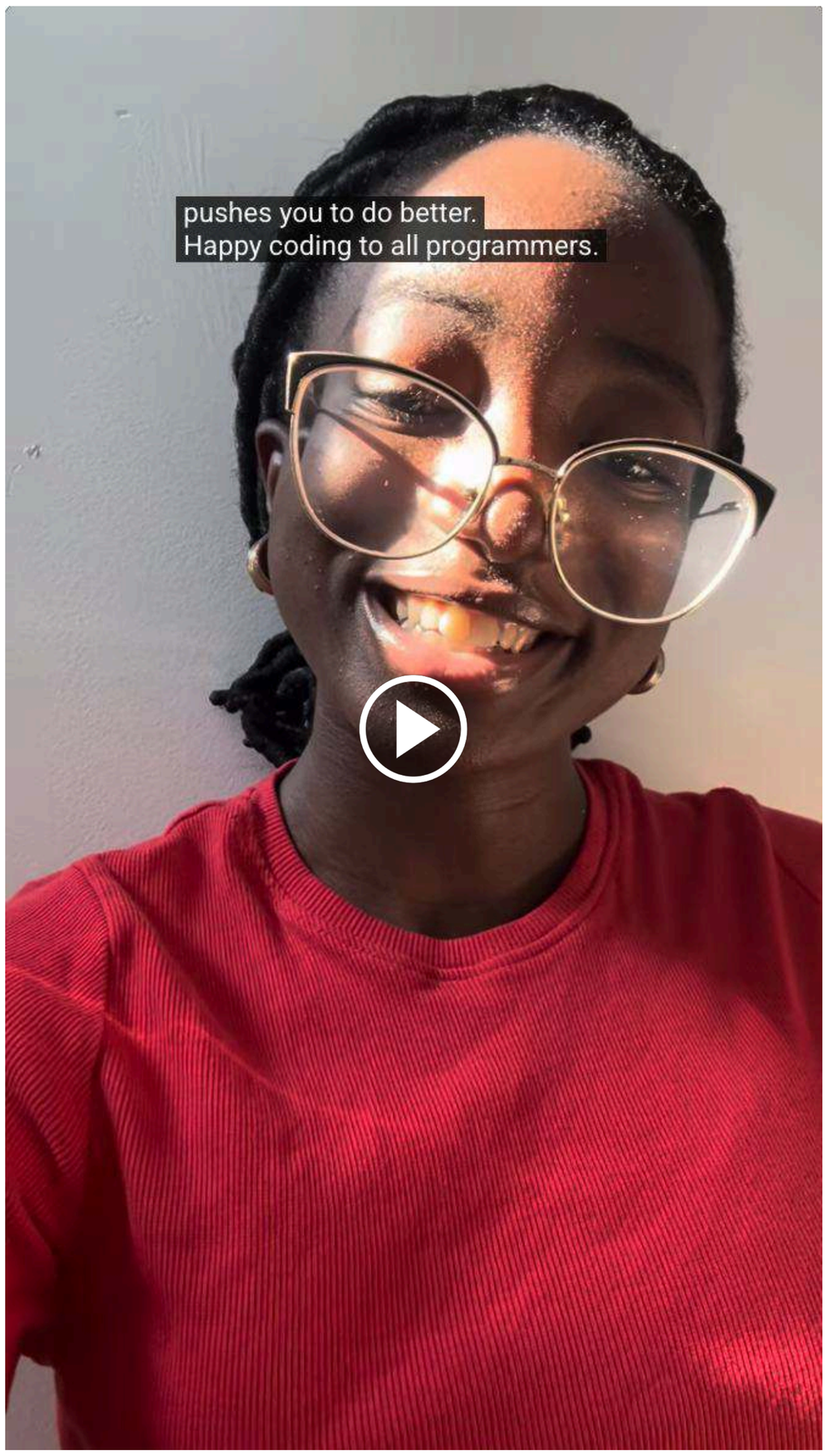
We are also extending this commitment to cybersecurity through our work leading the Cyber Education Alliance — expanding access to resources and raising awareness so that students can navigate the digital world safely and confidently.

At the heart of this work are our Clubs, Pathways, College Loops, and career readiness programs — the bedrock of our impact and the spaces where our students engage with emerging technologies.

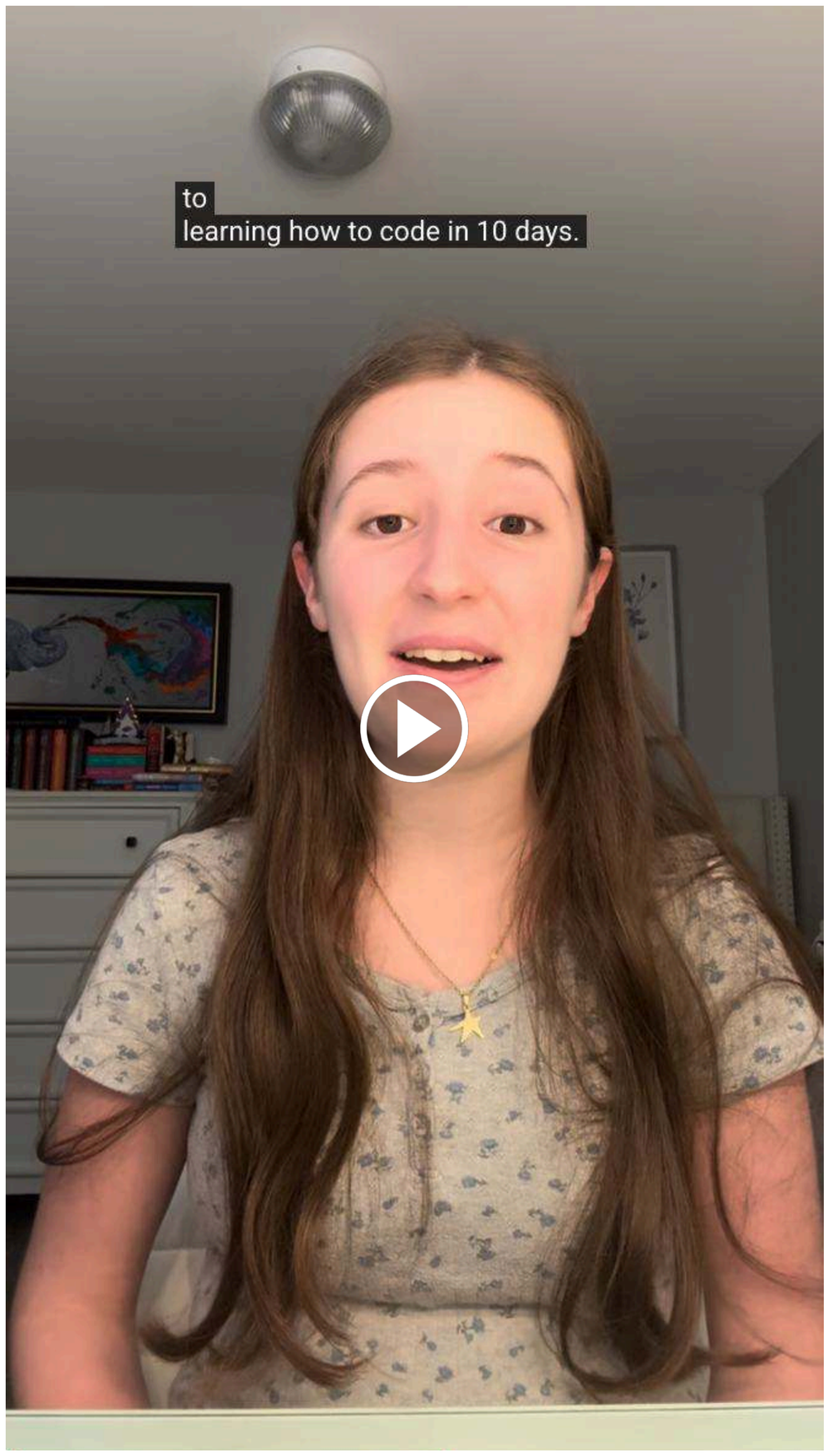
Powered by sisterhood and shared purpose, this community is making meaningful strides in shaping the future of tech. In the year ahead, we will work closely to bring more girls and nonbinary individuals into this movement and continue to inspire, equip, and connect the next generation of technologists.

HEAR FROM OUR STUDENTS

AHELI B.



MO E.



MAKENZIE G.

FROM OUR PARTNERS

"Our multi-year partnership with Girls Who Code reflects our shared commitment to inspiring the next generation of tech and data talent. Beyond philanthropy, our volunteers also equip promising talents with the knowledge and skills to thrive in a fast-changing world of tech."

Cheryl Chen

President of the S&P Global Foundation

"Girls Who Code is helping build a critical pipeline of future technologists by providing young women with the opportunity to increase their skills, confidence, and community to succeed as technology continues to advance. As organizations across industries rely more heavily on technology to drive innovation, scale, and customer experience, diverse technical talent is essential to building responsible, resilient, and trusted systems. Girls Who Code helps ensure the next generation of technology leaders reflects the customers and communities they serve. U.S. Bank is proud to be a long-time sponsor of Girls Who Code."

Rachel Hansen

Chief Information Officer, Payment Services, U.S. Bank

"New York Life's partnership with Girls Who Code reflects a powerful shared commitment to expanding access, unlocking potential, and creating lasting opportunities for the next generation. Together, we are redefining who drives innovation by empowering young women with the confidence, community, and support to pursue bold ambitions, while engaging our employees as mentors and role models to strengthen a culture of purpose and impact. At New York Life, it's deeply meaningful to be part of work that creates this ripple effect—advancing Girls Who Code's mission and helping build a more inclusive, innovative future."

Patricia Madlangbayan

Corporate Vice President, Enterprise Technology Services, New York Life

"The Pinkerton Foundation supports Girls Who Code for its shared commitment to empowering young people in New York City with the skills, mentorship, and opportunities to become confident leaders in technology. Through inclusive, community-based programming, Girls Who Code equips girls with the technical knowledge and resilience needed to pursue futures in STEM and advocate for themselves and others."

Jennifer Negron

Senior Program Officer, The Pinkerton Foundation

THANKS TO OUR PARTNERS AND SUPPORTERS

$1M+

Bank of America
IBM
Logitech
MetLife and MetLife Foundation
Microsoft Advertising
Oak Foundation
RTX
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$500K-$999K

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$25K-$74K

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FINANCIAL STATEMENT

STATEMENT OF FINANCIAL POSITION

ASSETS	2025	2024
Cash	1,811,609	2,499,939
Receivables	11,552,380	15,883,362
Investments	64,969,358	54,874,613
Other Assets	6,825,341	8,755,674
Total Assets	**85,158,688**	**82,013,588**

LIABILITIES	2025	2024
Payables/Accrued Exp/Other	1,062,922	6,057,579
Deferred Revenue/Leases	6,035,242	6,678,622
Total Liabilities	**7,098,164**	**12,736,201**

NET ASSETS	2025	2024
Total Net Assets	**78,060,524**	**69,277,387**

TOTAL LIABILITIES AND NET ASSETS	85,158,688	82,013,588

STATEMENT OF ACTIVITIES

REVENUE + SUPPORT	2025	2024
Contributions	19,738,248	22,503,295
Other Revenue	10,807,825	5,774,556
Total Revenue	**30,546,073**	**28,277,851**

EXPENSES	2025	2024
Total Programs	15,687,369	16,014,650
Management and General	3,427,423	3,608,697
Fundraising	2,648,140	2,508,480
Total Expenses	**21,762,932**	**22,131,827**

Change in Net Assets	8,783,141	6,146,024
Net Assets - Beginning of year	69,277,387	63,131,363
Net Assets - End of year	78,060,528	69,277,387

girls who code

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